TERRA Education III
Perspectives for the development of education on earthen architecture

International seminar
June 4th - 5th 2018 / SCHOOL OF ARCHITECTURE OF GRENOBLE / FRANCE

PRESENTATION

TERRA EDUCATION III will take place on JUNE 4TH & 5TH, 2018 on the occasion of the 20th anniversary of the UNESCO Chair « Earthen architecture, building cultures and sustainable development ». This international seminar will allow, through presentations and debates, to make an inventory of the current dynamics in terms of higher education, professional training, research and dissemination of knowledge.

The key issues that will animate the debates include:
• How did we move forward separately and/or together?
• How do we deal with current social issues?
• Which are the key moments of an institutional development?
• Which are the new occurrences that seem to support the amplification of an international movement in favor of earthen architecture?

PARTICIPANTS

The seminar is open to representatives of the members of the Chair and to those concerned upon registration.

Registration for the seminar will open at the beginning of 2018; further information will be published soon on www.craterre.org.

TERRA Education is organized under the aegis of the UNESCO Chair « Earthen architecture, building cultures and sustainable development » and within the framework of the World Heritage Earthen Architecture Program (WHEAP).

Coordinating partner: CRAterre Laboratory / Research Unit AE&CC / Grenoble School of Architecture (ENSAG) / Grenoble-Alpes University

The UNESCO Chair « Earthen architecture, building cultures and sustainable development », created on the initiative of the UNESCO Division of Higher Education, is piloted by the CRAterre Laboratory of the Grenoble School of Architecture (ENSAG). It is composed of 40 members in 24 countries (Africa, Latin America, Asia and Europe). Its principal vocation is the acceleration of dissemination of the scientific and technical knowledges on earthen architecture to the international community. This Chair intends to facilitate on an international scale the implementation of training programs, of research, of experimentation and of communication between the partner institutions of higher education, scientific research and professional training.
CALL FOR PAPERS

About twenty abstracts will be selected by the scientific committee to be the subject of a spoken communication during the seminar. A selection of these presentations will be published in the proceedings (Priority will be given to registered and present authors).

FORMAT AND CONTENTS OF THE PROPOSED CONTRIBUTION

Contains:
- Last and first name of the principal author; Institution;
- Contact details: email, telephone number, postal address;
- If applicable: Last and first name(s) of the co-author(s);
- Title of the paper;
- Keywords (maximum 5);
- Abstract: 2000 characters including spaces (maximum 300 words). The abstract will highlight the interest of the proposed paper. The paper will focus on the history of the institution, the type(s) of actions that are undertaken, the critical stages in the development of the initiative (encountered difficulties, blockings, occurrences and accelerations) and new perspectives.
- The abstract will be written in French, English or Spanish

EVALUATION CRITERIA OF THE ABSTRACTS

The evaluation criteria of the abstracts are the following:
- Concordance of the subject with the theme;
- Relevance and/or originality of the subject or the approach (teaching methods, innovation, disciplinary interfaces, new tools, impacts, etc.);
- Extent of the training related to research;
- Clarity of drafting.

INFORMATION SUR L’ARTICLE ET LES COMMUNICATIONS

The paper will develop the points raised in the abstract. It will contain maximum 3600 words in total, including the summary, the bibliography, the authors’ biographical notice(s) and captions of the illustrations. Papers and oral communications should be in English or French.

DISSEMINATION

The editorial content and illustrations of the articles will be guaranteed free of rights by the authors. Any article submission assumes that authors authorize the CRAterre laboratory to disseminate and/or subsequently publish their manuscript and the illustrations which accompany them.

KEY DATES

- Deadline for submission of abstracts: February 1st, 2018
- Announcement of the selected papers and call for articles: March 1st, 2018
- Reception of papers for presentation: May 1st, 2018
- Deadline for registration: speakers - May 1st, 2018 / participants - May 15th, 2018

SUBMISSION OF ABSTRACTS

By e-mail to terraeducation2018@gmail.com